

## District Mission

Capitalizing on our community support, Dillon School District Four will fulfill its responsibility to empower all children to become productive citizens of honorable character through a challenging, safe, and effective learning environment.

### Financial Information

2013-2014

#### Audited General Fund Financial Summary

Dillon School District Four  
General Fund Expenditures  
July 1, 2013-June 30, 2014

Instruction	Budget	Actual	Percent
General Instruction	9,770,979	9,667,931	0.989
Exceptional Programs	1,186,745	1,152,684	0.971
Special Programs	65,658	100,289	1.527
Other Exceptional Programs	3,695	65,414	17.703
Pre-School Programs	500		
<b>Total Instruction</b>	<b>11,027,577</b>	<b>10,986,318</b>	<b>0.996</b>
Support Services	Budget	Actual	Percent
Pupil Services	1,192,563	940,357	0.789
Instructional Staff Services	1,081,582	1,040,332	0.962
General Administration Services	2,853,286	2,826,886	0.991
Finance and Operations	5,066,744	5,277,322	1.042
Central Support Services	1,017,251	1,038,113	1.021
Support Services/Pupil Activity	657,445	709,819	1.080
<b>Total Support Services</b>	<b>11,868,871</b>	<b>11,832,829</b>	<b>0.997</b>
<b>Total Instruction &amp; Support</b>	<b>22,896,448</b>	<b>22,819,147</b>	<b>0.997</b>
<b>Intergovernmental Expenditures</b>		<b>543,779</b>	
<b>Grand Total</b>		<b>23,362,926</b>	

(An official copy of the audited statements is available for review at the district's finance office.)

**Instruction** – Teachers, substitutes, instructional assistants, pupil-use technology and software; classroom materials and supplies.

**Support Services** – Guidance & counseling, library & media, extracurricular, student health & services, curriculum development, homebound, in-service & staff training, program development, therapists, psychologists, evaluators, and student aides.

**Operations** – Transportation, food service, safety/security, building upkeep, maintenance, data processing and business operations.

### Parent Involvement

When schools, families, and community groups work together to support learning, children tend to do better in school. Regardless of family income or background, students with involved parents are more likely to:

- make higher grades
- earn higher test scores
- be promoted
- earn required credits
- attend school regularly
- have better social skills
- graduate
- go on to postsecondary education.

### Educational Facilities

During the 2013-2014 school year, Dillon School District Four made improvements to current structures and began construction on three new projects. In Dillon, construction on an auditorium and district office complex was begun on the current site of Dillon High School. In Lake View, major renovations were begun at Lake View Elementary School and Lake View High School. At Lake View Elementary School, classrooms were painted, windows replaced, flooring updated, ceilings dropped, and a new fire alarm system installed. In the school's main office, new carpeting was installed, walls painted, and a reception area renovated for parent/student check-in. Construction was also begun on a new cafeteria. At Lake View High School, renovations to the cafeteria were begun and an addition to the dining hall was constructed to add seating for staff and students.

# Dillon School District Four

April 2015

Building a new generation of leaders for tomorrow.

## Report to the People

### BOARD OF TRUSTEES

2013-2014 Dillon Four Board of Trustees

Mike McRae	Alex Lewis
Ethel Taylor	Kenneth Bethea
Burt Rogers	Earl Gleason, Jr.
Fitzgerald Lytch	

### Superintendent's Message

The goal of this annual *Report to the People* is to provide interested parties with information on programs offered, school accomplishments, assessment data, information related to building programs, and district finances in Dillon School District Four.

As superintendent, I have the privilege of working with school administrators, students, parents, teachers, school board members, district staff, and community members on a daily basis. Together we make decisions regarding standards to be taught, skills to be covered and life/career characteristics the students will need to be successful in life.

To achieve our goal of preparing students to be college and career ready, standards-based lessons are

taught by highly qualified teachers and support is provided by school and district staff. Continuous efforts are made to provide students with meaningful activities based on best practices for teaching and learning. School officials and staff members also work together to provide a safe and positive climate where all students can grow and learn.

I want to thank you for what you do to support the students enrolled in Dillon School District Four and for making public education a priority. With your continued support, I know the students will be able to achieve their goals.

*Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Mrs. Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 405 West Washington Street, Dillon, South Carolina 29536 Phone: (843)774-1200.*



D. Ray Rogers  
Superintendent

Sincerely,  
D. Ray Rogers  
D. Ray Rogers



## Student Achievement

### Ways to Raise Student Achievement

- Develop High Expectations
- Take Advantage of Technology
- Show an Interest in Students' Work
- Improve Relationships
- Ensure Students Master Skills

# Dillon School District Four Test Data

## 2014 SCPASS Test Results

The 2014 South Carolina Palmetto Assessment of State Standards (SCPASS) test was aligned to the SC Academic Standards and the Common Core State Standards. Students were tested in writing, English Language Arts, math, science, and social studies. SCPASS results were used to inform instruction at the local level, to rate schools at the state level and to assess school effectiveness at the federal level.

2014 SCPASS Results		
Grade	WRITING	% Passing
3	2014	72.0
4	2014	64.6
5	2014	64.2
6	2014	66.2
7	2014	67.8
8	2014	62.4
Grade	ELA	% Pass
3	2014	68.9
4	2014	65.8
5	2014	62.7
6	2014	60.5
7	2014	58.1
8	2014	51.5
Grade	MATH	% Passing
3	2014	64.0
4	2014	57.1
5	2014	56.2
6	2014	63.2
7	2014	62.0
8	2014	63.6
Grade	SCIENCE	% Passing
3	2014	52.7
4	2014	56.8
5	2014	52.8
6	2014	38.1
7	2014	63.2
8	2014	37.4
Grade	SOC ST	% Passing
3	2014	70.8
4	2014	75.5
5	2014	52.8
6	2014	55.0
7	2014	48.6
8	2014	47.3

## 2014 SAT Test Results

The Scholastic Aptitude Test (SAT) is an entrance exam used by colleges and universities to make admission decisions. SAT scores provide colleges with one common criterion that can be used to compare all applicants. However, it is just one factor in the admissions decision. Colleges and universities also consider students' grade point averages (GPAs) from high school, academic transcripts, interviews, personal essays, and letters of recommendation.

Noted below are the Scholastic Aptitude Test (SAT) scores for seniors in Dillon School District Four compared to seniors that took the test in the state and nation.

SAT Mean Score Comparisons	Critical Reading	Math	Writing	Composite
Dillon High School	424	440	405	1269
Lake View High School	432	436	414	1282
South Carolina Mean	488	490	465	1443
National Mean	497	513	487	1497

## 2014 EOCEP Test Results

The End-of-Course Examination Program (EOCEP) is a statewide assessment administered to South Carolina students. The Education Accountability Act of 1998 (EAA) requires the administration of end-of-course examinations in gateway courses awarded units of credit in English, mathematics, science and social studies. EOCEP tests items are aligned to the South Carolina Academic Standards for each content area. Student scores count as 20% of each student's final grade in the tested subjects.

Noted below are the percentage of students that scored a "C" or higher on EOCEP tests in 2014.

EOCEP Comparisons	Algebra 1	Biology 1	English 1	U.S. History
Dillon High School	50.9	45.5	41.4	38.5
Lake View High School	44.0	33.9	55.3	35.7
Dillon Middle School	98.4			
South Carolina	65.3	62.7	58.7	44.2

## 2014 ACT Test Results

American College Test (ACT) questions are directly related to what students learned in high school courses in English, mathematics, reading, and science. By taking the ACT, students make themselves visible to colleges and scholarship agencies. Test results are sent to colleges upon request.

Noted below are the students' scores in Dillon and Lake View that took the ACT. Also noted are composite scores for public and private school students in South Carolina that took the test in 2014.

ACT Comparisons	Number	Composite
Dillon High School	86	16.6
Lake View High School	18	18.7
South Carolina	23,232	20.4

## Reasons to Celebrate!

- East Elementary was recognized as a Title I Reward School for academic performance under the SC ESEA/Federal Accountability System.
- East Elementary formed a community partnership with Zaxby's to recognize students with the highest scores and most growth between MAP testing sessions.
- South Elementary School received a grant from Wal-Mart for school beautification.
- Students at South Elementary School received clothing to start the school year at a "Back-to-School Giveaway".
- Students at Stewart Heights Elementary School were recognized for exhibiting good behavior and positive character traits at quarterly "Kids with Character" breakfasts.
- Mini notebook computers were purchased for student use at Stewart Heights Elementary to increase the number of computers available in each classroom.
- Lake View Elementary was recognized as a Title I Reward School for academic performance under the SC ESEA/Federal Accountability System for the third year in a row.
- The students' SCPASS scores at Lake View Elementary exceeded the state average in English Language Arts (ELA), science and social studies.
- Gordon Elementary created a master schedule which allowed grade level teachers to meet weekly for common planning time.
- Teachers at Gordon Elementary worked in teams to plan standards-based lessons and to create common assessments.
- Dillon Middle School increased the level of parental involvement by hosting three Parent Night meetings.
- Students at Dillon Middle School participated in various music activities which allowed them to excel in the arts. Twenty-one (21) seventh and eighth graders made Eastern District Band, nineteen (19) seventh and eighth graders made Region Honor Band and seven (7) students were called back for All State.

- Fourteen (14) eighth grade students at Dillon Middle School were identified as gifted and talented in the area of chorus.
- Dillon High School received an ESEA Grade of "B" and was recognized with "Reward" status under the Federal Accountability Rating System.
- Dillon High School maintained an Absolute Rating of "Average" on the 2014 Annual School Report Card.
- Lake View High School (Gr. 6-12) maintained an ESEA Grade of "B" on the 2014 School Report Card.
- Lake View High School (Gr. 6-8) maintained an Absolute Rating of "Average" on the 2014 School Report Card.
- Lake View High School (Gr. 9-12) earned an Absolute Rating of "Good" on the 2014 School Report Card.
- The Adult Education Consortium includes students from Dillon and Lake View. Diploma, GED, ESOL, basic and WorkKeys classes were offered to students during the 2013-2014 school year.
- In collaboration with North Eastern Technical College (NETC) and the South Carolina Workforce Initiative, Adult Education Consortium offered WorkKeys testing on-line. As a result, students earned national WorkKeys certificates to assist them with employability.
- High school students from Dillon High School and Lake View High School had the opportunity to attend classes at the Dillon County Technology Center to gain knowledge and skills related to various career interests: culinary arts, construction, agriculture, marketing, automotive technology, manufacturing, and human/health services.
- Students enrolled in the Cosmetology II and the Health Science CNA Program at the Dillon County Technology Center had a 100% pass rate on their State Boards.
- A new Nail Technology course was initiated at the Dillon County Technology Center in the spring of 2014.

## 2013-2014 High School Assessment Program

The High School Assessment Program (HSAP) met the requirement of the South Carolina Education Accountability Act (EAA) of 1998 that required each high school student that attends a public school in the state of South Carolina to pass an exit examination in order to receive a South Carolina high school diploma. The last administration of the HSAP was summer 2014.

Act 155 (H.3919) passed by the General Assembly and signed into law by Governor Nikki R. Haley on April 14, 2014, eliminates the requirement for students to take the High School Assessment Program (HSAP). Beginning with the graduating class of 2015, students are no longer required to meet the exit examination requirement to earn a South Carolina high school diploma.

English-Language Arts	Number	Mean	Standard Deviation	Level 1	Level 2	Level 3	Level 4	Percent Passing
Dillon High School	242	218.4	23.0	24.4	25.6	31.0	19.0	75.6
Lake View High School	57	218.6	20.2	19.3	36.8	31.6	12.3	80.7
Dillon School District Four	299	218.4	22.5	23.4	27.8	31.1	17.7	76.6
South Carolina	52,679	229.1	22.7	10.2	26.3	33.4	30.2	89.8

Mathematics	Number	Mean	Standard Deviation	Level 1	Level 2	Level 3	Level 4	Percent Passing
Dillon High School	244	209.4	22.4	37.3	32.8	20.9	9.0	62.7
Lake View High School	58	210.7	21.0	32.8	39.7	20.7	6.9	67.2
Dillon School District Four	302	209.6	22.1	36.4	34.1	20.9	8.6	63.6
South Carolina	52,690	222.4	27.8	21.3	30.3	25.4	23.0	78.7